



# Assessment Details

## 3.2 Schaner, Kaitlyn

SUBMITTED 2018-11-30 11:11:36

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ASSESSOR [Philips, Jen \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Ms. Schaner was very enjoyable to have in our class. She will be a fantastic teacher!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	The lesson was on main idea, details, and summarization. Uses grade appropriate resources to create lessons.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Called on a few different children to answer questions.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Stopped peer to peer chatting before it got out of hand.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Modeled main idea, details, and summarization and then gradually progressed to the students doing it on their own.

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	Had the students summarize a story about herself. The students related to it and were able to make connections easily.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Did some informal checks and also had a formal check of understanding.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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