



# Assessment Details

**GRADE: 100.0%** **3.0** Schaner, Kaitlyn

**SUBMITTED** 2018-10-12 12:13:15

**TYPE** Manual

**ASSESSED** 2018-10-15 14:32:25 **Results**  
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**TOC** n/a










**ASSESSOR** Philips, Jen (external)

**INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Kaitlyn did a fantastic job teaching and enhancing the students' learning. She is a natural born teacher. I am looking forward to watching her grow as an educator.

## Assessed Criteria

| Criterion   | Description | Score                                    | Comments  |
|---|-------------|--|---|
| Supports student learning through developmentally appropriate instruction |             | 1.0 <input type="text" value="3.0"/> 4.0 | This lesson was on the Readers' Theater play that was being presented at the end of the week. This text is at a 4th grade level.  |
| Accounts for differences in students' prior knowledge                     |             | 1.0 <input type="text" value="3.0"/> 4.0 | The roles of the play were assigned by the instructional level based on prior leveling.   |
| Exhibits fairness and belief that all students can learn                  |             | 1.0 <input type="text" value="3.0"/> 4.0 | Kaitlyn does a great job making sure the students are comfortable and are able to ask questions. She believes that every student is able to learn even though some may need a little more assistance than others. |
| Structures a classroom environment that promotes student engagement       |             | 1.0 <input type="text" value="3.0"/> 4.0 | Kaitlyn pulled everyone to the front of the room and asked some great thinking questions. The students were engaged and eager to learn.   |

| Criterion  | Description | Score   | Comments  |
|--|-------------|---|---|
| Clearly communicates expectations for appropriate student behavior |             | 1.0  4.0   | The students knew what the expected behavior looked like. She held the students to the expectations.  |
| Responds appropriately to student behavior                         |             | 1.0  4.0   | Kaitlyn does a fabulous job when it comes to redirecting students. She knows when it's appropriate and when it is a time to let a student just redirect themselves.   |
| Effectively teaches subject matter                                 |             | 1.0  4.0   | She does a great job following curriculum and supplementing where she thinks extra support is needed.   |
| Guides mastery of content through meaningful learning experiences  |             | 1.0  4.0   | A great powerpoint was presented with real life pictures that related the reading content to real life. She also had the students practice words that came up in the play that were hard for students to read or say. She did, "I say, you say" multiple times so show mastery. |
| Uses multiple methods of assessment                                |             | 1.0  4.0   | She used more of an informal check to see if they understood the lesson and vocab. One way to check for understanding is to see if the students carried the vocab that was presented over to the actual play.   |
| Connects lesson goals with school curriculum and state standards   |             | 1.0  4.0 | The lesson was connected to curriculum and our standards.   |
| Collaboratively designs instruction                                |             | 1.0  4.0 | Kaitlyn did a great job designing a lesson with little guidance.  |
| Differentiates instruction for a variety of learning needs         |             | 1.0  4.0 | Since we have such a wide range of reading learners in this group, parts of the play were assigned according to the students' reading levels. Kaitlyn did a great job assigning in accordance to that data.   |
| Uses feedback to improve teaching effectiveness                    |             | 1.0  4.0 | She received and wants feedback from myself or her supervisor whenever possible.  |

| Criterion  | Description | Score                                    | Comments   |
|--|-------------|--|--|
| Uses self-reflection to improve teaching effectiveness |             | 1.0 <input type="text" value="3.0"/> 4.0 | Kaitlyn was able to reflect on her teaching and the students' learning before I was able to review with her. |

Annotated Documents

Comments on Page Content