

## Practicum Student Self-Eval Form

<b>Name:</b>	Kaitlyn Schaner
<b>Date:</b>	2018-12-11
<b>Teaching Major:</b>	Elementary Education
<b>Practicum Teacher:</b>	Jennifer Phillips
<b>Cooperating School:</b>	Sunrise Elementary
<b>Student's Email Address:</b>	<a href="mailto:kvschaner1@umary.edu">kvschaner1@umary.edu</a>
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	I was able to adjust my lesson to the students that were in that classroom. I felt like I made the environment inviting and welcoming. I also asked my teacher for feedback and ways of improvement.
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	The students were able to apply the lessons I taught to their reading groups and self-selected books. I used a variety of instructional strategies to make my lessons fun and engaging. My students were very attentive while I was teaching, and I was overwhelmed by the participation from all of the students. The teacher in my classroom noticed some students that never participate willing to raise their hand during my lessons.
<b>Overall Rating:</b>	Proficient
<b>Reflections:</b>	My practicum teacher included me in all of the PLCs and staff meetings. I was able to sit in on parent teacher conferences and build a relationship with some of the families. I was always looking for feedback from my practicum teacher and was not afraid to ask questions when I was unsure of what the expectations were. My teacher and I had strong communication, and she would fill me in on had happened since the last time I came each time I would return.